

## Digital Portfolios as Beautiful Work: Grading Rubric

Objective: A beautiful DP page that will reflect both the students' desire to publicly exhibit their work and the pride that they took in putting it on display.

	A	B	C	D	F
<b>All Prompts are Fully Answered</b>	Most, if not all, explanations are significant and reflect the student's will to be fully and completely understood. Some of the responses could still warrant revision to fully meet expectations.	Responses to all prompts were provided and many of the responses provide the expected level of significance. The remaining responses could have been easily embellished to meet expectations.	At least a couple of responses provide significant detail, reflecting the student's ability to meet expectations for describing their thoughts, process or mathematical thinking. One or two responses might be completely missing.	The student has not put in the effort to meet the requirements: All responses are single words, short answers, or missing.	Completely Missing or Unoriginal Work
<b>Images are Clear</b>	All required images were provided and they were appropriately cropped and easily discernable. They were appropriately referenced in the corresponding prompt(s).	All required images were provided and adequately referenced but the quality (cropping, discernibility) could have been improved.	Not all required images were provided, and there could be quality issues with the ones on the page or lack of suitable references in the responses.	At least one required image is provided but it either lacks relevance or is very hard to discern.	
<b>Mathematical Equations and Expressions are Formatted</b>	Significant effort was put into making equations and expressions readable and an integral part of the responses: no or very little improvement required.	Equations and expressions are readable but formatting (or the images used) could easily be improved.	An attempt to provide readable equations and expressions was made, but they are hard to read (or have many mistakes)	Equations and expressions are nearly impossible to read.	
<b>Attention has been Paid to English Mechanics</b>	Responses to prompts have no or very few spelling or grammar mistakes.	There are a few spelling or grammar mistakes that could have been easily avoided, but they don't really detract from the over quality of the responses.	There are many spelling and grammar mistakes and they are sufficient or severe enough to affect the overall quality of the responses.	Grammar and spelling mistakes makes it very challenging to read responses: No real evidence of any attempt to avoid spelling or grammar mistakes.	
<b>Page is Well-Organized and Easy to Follow</b>	Headings and subheadings are used and make it very easy to follow the intended flow. Images are strategically located and appropriately sized. There are no distracting elements on the page (animations, hard-to-read fonts, ...)	Heading and subheadings are used but the content could have been better organized to improve understandability. Image sizing or location could be improved. There are no distracting elements on the page.	An attempt to use headings and subheadings was made. Page is too disorganized, making it difficult to follow the flow and determine where specific prompt responses are located. The page contains distracting elements.	Lacks flow and cohesiveness: ineffective use of headings or paragraphing; very challenging to locate responses to prompts. Page has far too many distracting elements	