

Digital Portfolios as Beautiful Work: Grading Rubric

Objective: A beautiful DP page that will reflect both the students' desire to publicly exhibit their work and the pride that they took in putting it on display.

	A	B	C	D	F
All Prompts are Fully Answered	Most, if not all, explanations are significant and reflect the student's will to be fully and completely understood mathematically. Some of the responses could still warrant revision to fully meet expectations.	Responses to all prompts were provided and many of the responses provide the expected level of significance. The remaining responses could have been easily embellished to meet expectations.	At least a couple of responses provide significant detail, reflecting the student's ability to meet expectations for describing their thoughts, process or mathematical thinking. One or two responses might be completely missing.	The student has not put in the effort to meet the requirements: All responses are single words, short answers, or missing.	Completely Missing or Unoriginal Work
Page is Well-Organized and Easy to Follow	Headings and subheadings are used and make it very easy to follow the intended flow. Images are strategically located and appropriately sized. There are no distracting elements on the page (animations, hard-to-read fonts, ...).	Heading and subheadings are used but the content could have been better organized to improve understandability. Image sizing or location could be improved. There are no distracting elements on the page.	An attempt to use headings and subheadings was made. Page is too disorganized, making it difficult to follow the flow and determine where specific prompt responses are located. The page contains distracting elements.	Lacks flow and cohesiveness: ineffective use of headings or paragraphing; very challenging to locate responses to prompts. Page has far too many distracting elements	
Clarity	Responses to prompts have very few spelling/grammar mistakes. Significant effort was put into making equations and expressions readable. All required images are provided and they are appropriately cropped, easily discernable, and appropriately referenced.	There are a few spelling or grammar mistakes that could be easily avoided, but they don't detract from the overall quality of the responses. Equations and expressions are readable but could be improved. Quality of images (cropping, discernibility) could be improved.	There are spelling/grammar mistakes that affect the overall quality of the responses. Equations and expressions are hard to read (or have many mistakes). Not all required images are provided, and there could be quality or lack of suitable references.	Grammar/spelling mistakes make it very challenging to read responses. Equations and expressions are nearly impossible to read. At least one required image is provided but it either lacks relevance or is very hard to discern.	
Habits of a Mathematician	The student describes the use of at least two habits and the descriptions reflect a sophisticated understanding of the habits and their application to the activity/project.	The student describes the use of at least two habits. The descriptions are somewhat superficial and could be improved with more detail or more understanding of the habit.	The student mentions at least one habit and there is a reasonable effort to describe how the habit was used to make progress with the activity/project.	The student mentions at least one habit, but there is no detail on how the habit was applied.	
Reflection	The student provides a deep, genuine reflection on their effort with the activity/project and uses that reflection to inform how they plan to continue to grow as a mathematician.	The reflection is genuine but does not provide sufficient depth or does not adequately address growth.	Effort to reflect is made but lacks any significant depth and very little thought about growth is made.	Reflection is very brief or shallow and growth is not addressed.	