

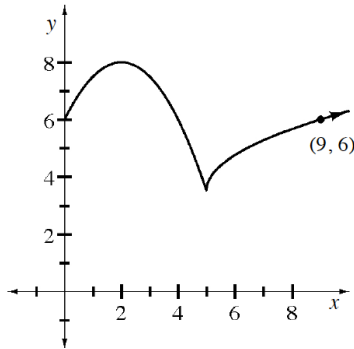
Homework #13

First & Last Name: _____

Class: _____

For homework to be graded, it must be *fully completed*. This means you must **show your work**.

1. [Challenge] Write a piecewise-defined function that will generate the graph below.



2. State the domain of each of the following functions.

a. $f(x) = \sqrt{25 - x^2}$

b. [Challenge] $g(x) = \log(x + 5)$

c. $h(x) = \frac{5x}{x^2 - x - 12}$

d. $k(x) = \frac{\sqrt{x+2}}{x^2 - 4}$

3. Simplify:

$$\left(\left(\frac{x^{-1} + x^2}{x} \right) - x + x^{-2} \right)^{-2}$$

4. [Challenge] Calculus problems often require using one or more of the trigonometric identities to solve problems. Solve each of the following equations on the interval $[0, 2\pi)$. Use exact values.

a. $\tan(x) \cdot \csc(x) = 2$

b. $\sin(x) \cdot \cos(x) = \frac{1}{4}$

c. $2 \sin^2(x) - \cos(x) - 1 = 0$

d. $\tan(x) + \cot(x) = -2$

5. For each part below, give an example of a function with specified attributes. Provide a sketch of each function.

- A function with a hole at $x = 3$ and an asymptote at $x = -1$.
- A function with asymptotes at the y -axis and $x = 5$ and a hole at $x = -4$.
- A function with an end-behavior function $g(x) = 3x - 1$.

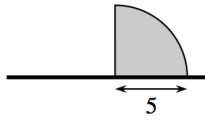
6. [Challenge] Some of the basic functions have special qualities that you have investigated in this chapter.

[Desmos](https://www.desmos.com/calculator/yvn29ale4f) ([desmos.com/calculator/yvn29ale4f](https://www.desmos.com/calculator/yvn29ale4f)).

- Sketch $y = \sin(x)$ on your paper. Darken in the largest portion of the graph containing $x = 0$ for which the function passes both the horizontal and vertical line tests. State the restricted domain and range for this portion of the graph.
- We use the darkened portion of the graph to sketch $y = \sin^{-1}(x)$, making sure it is a function. Then state the domain and range.
- Repeat parts (a) and (b) for $y = \cos(x)$.

7. A function g is even. What can you conclude about the inverse of g ? Explain.

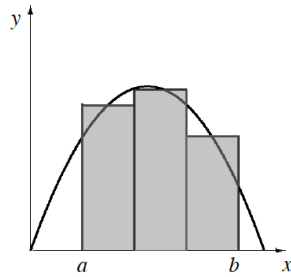
8. A flag in the shape of a quarter-circle is shown below.



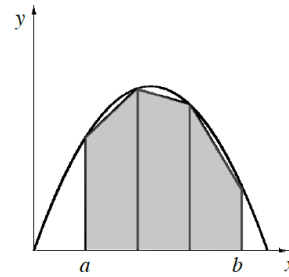
- a. Imagine rotating the flag about its pole and describe the resulting three-dimensional figure. Draw a picture of this figure on your paper. Try this using [Desmos](https://www.desmos.com/calculator/ulng7lkdd) ([desmos.com/calculator/ulng7lkdd](https://www.desmos.com/calculator/ulng7lkdd)).
- b. Calculate the volume of the rotated flag.

9. Which is Better? Part Two

Below is a comparison between using rectangles and trapezoids to approximate the area under a curve for the same interval of a function. Decide which method you think will best approximate the area under the curve for $a \leq x \leq b$. Then approximate the area using each method if $f(x) = -0.25x(x - 9)$, $a = 2$, and $b = 8$ using 3 sections. Compare your results with the actual area $A = 25.5 \text{ un}^2$.



Midpoint Rectangles



Trapezoids